



Special Education Advisory Committee PTA/PTO Talking Points
LCPS Administrative Building, 21000 Education Court, Ashburn, VA 20148
SEAC Sponsored Presentation: 6:00 – 7:10pm
Business Meeting 7:15 to 8:00 pm
Wednesday February 14, 2024: [Livestream](#)

Welcome: Liz Crotty, SEAC Chair

Presentation: *Instructional Framework, Information & Feedback*, LCPS Department of Teaching and Learning, Link to submit feedback on the Instructional Framework form is [here](#). To learn more about what an Instructional Framework is and learn about the process visit this page: <https://www.lcps.org/Page/253860>

Presentation: *Defining Meaningful Inclusion*, Chris Bugaj, Assistive Technology Specialist for LCPS, Slides at <http://tinyurl.com/meaningfulseac24>

Business Meeting:

Public Comments:

1. Mary McClintock- Virtual Distance Learning Program SEAC Representative. Thank you for your great leadership and compassion for adding elementary virtual learning back into LCPS.
2. Karlee Copeland- Policy 8420 for self-carry of medications. The request is to add/include digestive enzymes. This change to policy would align with Fairfax County. This change would provide freedom to eat snacks and lunch without the need to visit the nurse's office each time. This modification offers a more inclusive approach and ensures the students with medical needs enjoy a more seamless school experience.
3. Rachel Perrott: Made a suggestion to provide outstanding teachers recognized by SEACs Annual Awards with paid time off for their outstanding achievements. This practice is practiced in neighboring counties. As stated, nothing says "Thank You" like a day off for your hard work. This would be leave that would not impact their personal leave and could be used at the teacher's discretion.

Office of Special Education Update- Dr. Paige Carter

LCPS is currently serving 10,109 students with special needs. About 100 other students are in the eligibility process. The current openings for SPED teachers are 43, and the vacancies for teaching assistants are 19. This represents 62 vacant positions out of 1016 teacher/TA positions.

VDOE Cyclical Monitoring Update – The Corrective Action Plan rollout is scheduled to occur in March and April. The final report is expected within 90 days.

Internal Staffing Audit Update – Interviews and school visits are complete, and the report will be issued soon.

Additional Information – The VDOE Fiscal Audit will be completed in May. The Superintendent’s external audit will begin soon. Staffing updates have been given to principals. Thirty new specialized program locations awarded by the Board are being determined. The staffing standards for 2024/25 school year will be an average of 1:12 for teachers, but not exceed 1:15. The staffing standards for teaching assistants will be as high as 1:19. (The State regulation is 1:22)

Department of Student Services- Tedra Richardson

Celebrated the budget proposal to add a Transition Supervisor and more Adaptive PE teachers. Presentation of Seclusion and Restraint to the School Board-The presentation shows a decrease from last year to this year across all areas.

New Business

Policy and Compliance Subcommittee –

Policy 5090: Graduation: Diplomas & Certificates and Policy 8410, Immunization Requirement, no recommendations.

Policy 8415: Bloodborne, Contagious, Communicable or Infectious Diseases, the Subcommittee expressed concerns that parents/guardians should be notified about homebound instruction availability promptly. The recommendation was made to add language requiring the school to provide this information within 1 school day. By floor amendment, the notification was added to provide this information within 2 school days. Language needs to be added regarding whether a case manager determines if a meeting needs to be held to modify current IEP or 504.

Did You Know? Reevaluation 8VAC20-81-70:

Did you know a reevaluation is an evaluation for students who receive special education services. It is not the same as the annual review of an IEP or just additional testing. A reevaluation is a full look at a student’s educational needs. There are two types of reevaluations a student receiving special education services is entitled to:

- Triennial reevaluation (three-year review).
- Parent or teacher requested reevaluation, as often as once a year, or more frequently if the school and the parent agree.

A triennial reevaluation does not have to be specifically requested as it is required by IDEA to happen at least once every three years. The purpose of the triennial is to identify if a student’s educational needs have changed and if the student still qualifies for special education services. If the parent believes additional assessment is needed to determine eligibility or the child’s educational needs, they must make the request for these specific purposes for the school to conduct the assessment. Once a reevaluation has been requested, the school and the parent will meet to determine what areas will be assessed as part of the reevaluation. The parent and the school may agree the reevaluation will assess the student in one or two specific areas, such as speech and language or educational achievement, or in all areas of suspected disability. If the parent does not believe the assessments proposed by the school assessed the student in all areas of suspected disability, once the school completes the evaluation, the parent has a right to disagree with the evaluation and request an Independent Educational Evaluation at the public expense. While a school can request a reason why the parent disagrees with the school’s evaluation, the parent is not required to provide a reason. In Virginia, a student’s eligibility cannot change without the consent of the parent. Before special education and related

services for a student are discontinued, the school must evaluate the student.

SEAC Chair Report & Updates

School Board's 24/25 Budget

SEAC is appreciative of the School Board's amendments to the budget to add a Transition Supervisor, more Adaptive PE teachers, expand full-day expansion of STEP preschool program, and to restore Virtual Distance Learning Elementary.

2024 SEAC Awards will be held June 5th at 6:30 PM at Rock Ridge High School.

Call for Nominations are Live, submit [HERE](#) The SEAC Awards Subcommittee will meet virtually on February 22 at 8:00 p.m. **PTA/PTO REPRESENTATIVES. PLEASE BEGIN CONSIDERATION OF DONATIONS FOR THE SEAC AWARDS. FOR MORE INFORMATION, CONTACT LIZ CROTTY, SEAC CHAIR.**

24/25 Nominations Committee, chaired by Carla Sola and Alicia McFadden. They will present a slate of candidates for the Executive Committee at the March 6 business meeting. Voting will be held on April 3.

New SEAC members - Beth Carlson & Sakina Zarhbouch – Welcome!

SEAC now has 20 voting members, with 1 open membership
78 LCPS Schools have PTA/PTO Representatives - 18 vacancies remain

Membership applications and SEAC bylaws are on the SEAC page on the LCPS website:

<https://www.lcps.org/SEAC>

Subcommittee Reports

2023-2024 Subcommittee Co-Chairs- information will be sent out from each subcommittee to members and PTO representatives

Meaningful Inclusion, Tom Ketcham and Carla Sola, next meeting February 21, 2024, at 6:00 pm

Policy and Compliance, Craig Metz and Melissa Waugh

Literacy and Math, Alicia McFadden and Erin Roselle Poe, next meeting February 20, 2024, at 5pm

Next Work sessions March 18 – 9:30-10:30 and May 13, 9:00-10:00AM

Transition, Shehnaz Khan and Catherine Moran

Next Transition Work session March 4– 9:30AM – 11:30AM

Other Committees:

Career and Technical Advisory Committee: Need a SEAC member to serve on this committee. Next meeting is February 21, 2024, at 8:30 a.m.

Gifted Education Advisory Committee (GEAC): next meeting is Thursday, March 7, 7-8:30 p.m.

Equity Committee: the next meeting is Thursday, March 7, 5:30-7:30 p.m.

Parent Resource Services-Leanne Kidwell

High School Connection: Moving from Middle School to High School with an IEP-February 15, 2024

Summer Resource Fair- March 9, 2024 (Snow Date March 16, 2024)

Meetings are from 6:30 pm to 8:00 pm @ Historic Douglass High School

Mental Health & Wellness Parent Series

The Problem of Perfectionism-February 22, 2024

Parenting the Anxious Child- March 14, 2024

Meetings are from 6:30 pm to 8:00 pm @ LCPS Administration Building

School Board Liaison-Dr. Kari LaBell- Looks forward to working with SEAC in the future. Please feel free to reach out to her with any concerns.

Next SEAC Meeting: March 6, 2024 @ 6:00 pm. Presentations on Virginia FOIA and Executive Functioning by Dr. Varia from Mindwell Psychology.

SEAC Leadership:

SEAC Chair	Liz Crotty	SEACChair@lcps.org
SEAC Vice Chair Planning	Jennifer DiDonato	SEACViceChairPlanning@lcps.org
SEAC Vice Chair Membership	Carla Sola	SEACViceChairMembership@lcps.org
SEAC Vice Chair Communications	Shehnaz Khan	SEACViceChairCommunications@lcps.org
SEAC Secretary	Kathryn Rosenbrook	SEACSecretary@lcps.org
SEAC Past Chair	Sharon Tropf	SEACPastChair@lcps.org

SEAC Liaisons:

LCPS Staff Liaison, Director of Special Education	Dr. Paige Carter	Paige.Carter@lcps.org
School Board Liaison	Kari LaBell	Kari.LaBell@lcps.org
School Board Liaison, Alternate	Melinda Manfield	Melinda.Mansfield@lcps.org

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WWW: www.loudounseac.org

Anyone needing accommodation for a disability to attend or take part in this activity or need a language interpreter, please call Parent Resource Services at (571) 252-6540.

Calls should be made five days prior to the activity when possible so that proper arrangements can be made.

If schools close for weather or other reasons, there will be no SEAC meeting.

SEAC is an advisory committee to the LCPS School Board